ACADEMIC

How to teach more successfully and confidently in English:
first steps in lecturing in English

This workshop is specially designed for academics in universities whose first language is not English and who are, or may be required to deliver degree programmes and/or present research in English for a population of which the first language is not English.
The workshop is highly interactive, challenging, practical and a lot of fun too! It focuses on helping teachers to communicate more effectively with students and colleagues through a variety of activity types from peer-presentations, some of which are filmed, and discussed, to problem-solving activities and lightning lectures from the trainer. The course aims to improve delegates' English competencies and build their confidence when using English in lectures and seminars. In addition, the workshop will also improve participants' teaching skills by exploring different methodological approaches.

Contents
- What is English as a Medium of Instruction (EMI) in a second language environment?
- What challenges do academics and students face in an EMI programme?
- Developing classroom management skills, with emphasis on the meta-language of the classroom and checking comprehension
- Presentation skills: sign-posting language, explaining and exemplifying
- Creating presence through voice, body language, posture and gesture
- Communicating effectively: being clear, concise, checking understanding & clarifying meaning

Learning Outcomes
- This two-day workshop will help participants to:
  feel more confident when using English in lectures & seminars
- improve their English language competencies & recognise areas for further development
- understand their students better & support them more effectively
- increase their range of strategies & activities to engage students
- take part more confidently in professional activities in English

Workshop approach
Participant driven, delegates share their knowledge, experience & skills. The course is highly interactive, challenging and practical. Learning is both experiential and reflective and makes use of a wide variety of group formats and activities such as role play, discussion, problem solving, mini lectures, filmed peer-presentations, constructive feedback, etc.